

LEVEL I EXAMINER SAMPLE QUESTIONS

Based on the National Standards for Level I and the model we follow for the Northwest Level I on snow movement analysis assessment, listed below is a sampling of questions for you to work from. Along with the starter sentence guidelines worksheet when writing your assessment of the candidate, these questions will help you stay on the “Observation” side of your assessment.

1. What is the activity that you presented to the group?
2. What is your Fundamental focus?
3. What is your Skill focus?
4. On what phase of the turn are you focusing?
5. From your observations, is the person demonstrating the *desired outcome* [results] that you presented to the group? Yes/ No “what makes you think that” or “how did you come to that conclusion” or “What’s up with that Dog?”
6. Based on your observations, what is your [the or an] indicator that this person is/or is not demonstrating the desired outcome?
7. Based on your observations, is this person demonstrating the Fundamental focus/or desired skill outcome focus? Yes/ No “what makes you think that” or “how did you come to that conclusion” or “What’s up with that Dog?”
8. Based on your observations, what is your [the or an] indicator that this person is/or is not demonstrating the assigned Fundamental/or desired Skill outcome focus?
9. Based on your observations is this person demonstrating your Skill focus at the correct phase of the turn? Yes / No “what makes you think that” or “how did you come to that conclusion” or “What’s up with that Dog?”
10. At what phase of the turn is this person demonstrating your skill focus?
11. Based on your observations of Skill and/or Fundamental focus in A and B skier, what is the difference between the two when performing your Skill and/or Fundamental focus?
12. From your assigned Skills and Fundamental activity, how does this activity help transfer to the desired outcomes of the everyday beginner zone skier?