The Gradual Release of Responsibility

Fall Seminar
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What is the Gradual Release of Responsibility?

Today's Agenda:

- Define
- PSIA/AASI
- Gradual Release Steps
- Modeled Example
- Application/So now what?

What is the Gradual Release of Responsibility?

A research-based **instructional model** developed by Pearson and Gallagher (1993).

In this optimal learning model, the responsibility for task completion shifts gradually over time from the teacher to the student.

PSIA/AASI Children's Teaching Model:

Play

**Drill

Adventure

Summary

PSIA/AASI

- ## Teaching Model/ Learning Partnership:

Student Profile

+

Instructor Behaviors

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The Learning Partnership

PSIA/AASI Teaching Cycle: Instructor Behavior:

Introduce the Learning Segment

Assess the Student

Determine Goals and Plan Objectives

**Teach to the Objective or Goal

Utilize the Principles of Learning

Monitor and Adjust to the Students Performance

Provide Closure

PSIA/AASI
Teaching Cycle:
Instructor Behavior:

Teach to the Objective or Goal:

• **Choose each activity/exercise to help achieve the end goal.**

• Eliminate doing things that will not directly help the students achieve their goal.

Gradual Release of Responsibility:

So…how do we do this…and how do we do it **effectively**?

Gradual Release of Responsibility:

By using the

Gradual Release of Responsibility Model

Gradual Release
of Responsibility Model:

And it's easy to remember: ☺
'To, With, By'

Gradual Release
of Responsibility Model:

"TO"

First, by modeling a particular strategy and/or skill.

Gradual Release of Responsibility Model:

'With'

This time we model again, but students begin to provide **input** and their **understanding** of the appropriate steps.

Gradual Release
of Responsibility Model:

'With'

Now we ask students to try the skill/strategy for themselves, while we begin to **step back** from direct participation in order to **monitor** the use and application of the skill/strategy and provide feedback.

Gradual Release of Responsibility Model:

'By'

Finally, the step asks each student to use the skill/strategy **independently** while our job is to monitor and continue to provide **clear feedback** based on our observations.

Gradual Release Instructional Model:

1. **'to' = I do, you watch**
2. 'with' = I do, you help
3. 'with' = You do, I help
4. 'by' = You do, I watch

Gradual Release Teacher Moves:

'TO' = I do, you watch

Teacher Responsibilities:
Initiates
Models
Explains
Thinks aloud
Shows "how to do it"

Gradual Release Teacher Moves:

'TO' = I do, you watch

Sample Phrases:

"I am going to model…"

"This is how you… and this is why it is important…"

"I want you to watch for….at this part in the turn"

> (Vary this question depending on the **experience level** of the group)

"Be ready to share what you saw when my demo is done."

"Are there any questions before I model?"

Gradual Release Instructional Model:

1. 'to' = I do, you watch
2. **'with' = I do, you help**
3. 'with' = You do, I help
4. 'by' = You do, I watch

Gradual Release Teacher Moves:

'WITH' = I do, you help

Teacher Responsibilities:

Demonstrates

Leads

Suggests

Explains

Responds

Acknowledges

Gradual Release Teacher Moves:

'WITH' = I do, you help

Sample Phrases: (remember this needs to be QUICK, but it's a critical step in informing our teaching)

"Turn to a partner and share what you saw…"

"Let's quickly shareout with the group, what did you see…?" (Helpful to have 1 or 2 people share, but you don't need to have everyone share)

Gradual Release Instructional Model:

1. 'to' = I do, you watch
2. 'with' = I do, you help
3. **'with' = You do, I help**
4. 'by' = You do, I watch

Gradual Release Teacher Moves:

'WITH' = You do, I help

Teacher Responsibilities:

Validates	Evaluates
Observes	Encourages
Clarifies	Confirms
Coaches	
**Scaffolds	Reteach as needed

Gradual Release
Teacher Moves:

'WITH' = You do, I help

Sample Phrases:

"OK, your turn…but, I'll do it with you."

"Are there any questions before you start…?"

"Looks great, remember to…"

"Hop in behind me.." (needs more modeling)

"Use a little more….at this part in the turn…."

Scaffolding:

When teachers scaffold, they make **slight adjustments** within the same lesson to meet the needs of students.

All students learn the **same fundamental skills** and concepts but through varying modes and activities.

Scaffolding **appropriately challenge students** at their ability levels. The teacher's challenge is to make sure all tasks, regardless of the scaffolded level, are interesting, engaging, and challenging.

Gradual Release Instructional Model:

1. 'to' = I do, you watch
2. 'with' = I do, you help
3. 'with' = You do, I help
4. **'by' = You do, I watch**

Gradual Release Teacher Moves:

'BY' = You do, I watch

Teacher Responsibilities:
Affirms
Assists as needed
Responds
Acknowledges
Evaluates
Sets goals

Gradual Release Teacher Moves:

'BY' = You do, I watch

Sample Phrases:

"Well done! Keep it up!"

"You are a quick learner!"

"Would you like to try this on different terrain?"

"Can you see how this drill applies to our riding/skiing?"

"Would you like me to model again?"

In Conclusion:

The Gradual Release of Responsibility Instructional Model:

Our goal should always be to provide our students with the very best opportunity to be successful, allowing them to **own information for themselves**

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When we teach with strong, purposeful instruction, students learn.