# **BALANCE** (in motion)

- Open stance (functional for your body)
- Shoulders forward of hips
- Shins maintain contact with boot cuffs forward and laterally
- Keep functional tension of torso
- Balance while skiing is different than static balance
- •Elbows in front of body, hands wider than elbows

### **EDGING**

- Progressive and simultaneous adjustment in the edge angle of both skis edges should release and re-engage in one, fluid movement
- Feet, legs and hips move diagonally (forward and laterally)
  to engage/release edges
- •The shin makes forward and lateral contact with the boot cuff as the skier rolls the skis onto new edges

#### **ROTARY**

- Legs turn more than upper body
- Turning movements originate in feet and legs
- Independent rotation/steering of both legs
- •The femur turns within the hip socket, instead of the entire hip coming around.

#### **PRESSURE**

- Balancing over the inside edge of the outside ski
- Inside half leads through turn
- Shoulders are leveling through turn
- Legs should flex and extend independently of each other in most skiing
- •Remember
  - Arms and hand carriage contributes to effective pressure how
  - •weight and pressure are not the same thing

## **Using Gradual Release**

- STEP 1: Present information and model to your students
- STEP 2: Students discuss application, use, effectiveness
- etc. of information in small group with facilitator
  - •Facilitator supports discussion as a LISTENER
  - Use questions to prompt discussion and thinking
- STEP 3: Student partner up and share their new understanding regarding the content **with** their partner
  - Partnering creates interaction and engagement for everyone
  - •Facilitator listens for student interacting and applying information. Listen for beginnings of understanding and ownership. Allow learning between students.
  - Provide clarification through asking guiding questions