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2017 Fall Seminar Event Application \Box

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Spokane 10/2	21 Portland 10	0/28 Seattl	e 10/29
GONZAGA UNIVERSITY	University of Portland	Seatt	le Pacific
unch Options: TWISTED TURKEY WRAP, POR RUSTICO or ROAST BEEF and CHEDDAR. Ill box lunches include choice of pasta salad, b hips, brownie, and bottled water\$16	sandwich with lettuce and cheese served w	ith whole PARMESAN BEEF SANDWICH	or PORTOBELLO RUSTICO. chips, pasta salad, and a
PLEASE CHOOSE YOUR MORN	ING AND AFTERNOON TOPICS	·	
Morning Topic	(8:30 - 10:30am) A 5	Afternoon Topic (1:00 - 3:00 pm)	
First Choice	First	Choice	
Second Choice	Seco	nd Choice	ns
\$80 early price on or before \$95 full price after October Lunch Option Choice: Turkey B	RE PER PERSON The October 13 The 13 T	TITH CHECK OR CREDIT CARD II . Wenatchee Avenue, Wenath CREDIT CARD INFO TO: 241.2885 US: INFO@PSIA-NW.ORG	NFO TO PSIA-NW:
\$Your To		tion deadline for Spokane is Octo tion deadline for Portland and Se	
gnizing that skiing/boarding can be a hets and employees and contractors from the for which this application is made. Ap ikeness or pictorial representation in place. Participant Signature	(you must sign this release before azardous sport, I hereby RELEASE AND FORE liability for any and all injuries of whatever policant hereby relinquishes and assigns to PS notographs, motion pictures or other representations.	EVER DISCHARGE PSIA-NW, PNSIA-EF, A nature arising during or in connection SIA-NW and PNSIA-EF all rights to the u entations concerning Applicant's partic	SEA, the host area and th with the conduct of the se of Applicant's name
Credit Card Payment	No refunds for cancellations a		
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Morning Topics

Beginning/Intermediate Movement Analysis (MA) (AM)

John May

In this session you will learn a basic framework for doing movement analysis on your students, practice using it and receive coaching on different ways to approach and do MA. For the more seasoned pro we will be adding a unique challenge that will keep your skills growing an enable more advanced movement analysis.

Learning Distinguishes Good Teaching (AM)

Dave Rowe

Ever had a situation where one or more of your students check out, aren't getting it or are practicing halfheartedly? If you're interested in taking your teaching to the next level, this interactive session will frame these challenges as learning opportunities and help you identify and prioritize what teaching skills are necessary to get the lesson back on track!

Movement Analysis in Ski Racing....How the 5 Fundamentals of Good Skiing Apply (AM)

Michael Drake

Let's have some fun actively observing world cup skiing in a variety of disciplines to help develop our eye on spotting what the effective application of the 5 Fundamentals looks like. Shocker, the Fundamentals are all very much there! We will look at what the racers are doing, and how it relates back to our students, and our own, skiing. This will delve more into the 'observation', and 'analysis', with not too much about the 'prescription' elements of MA, as we review the 5 Fundamentals, and go to work tuning up our MA eyes.

Putting FUN into Effective Teaching (AM)

Gavin Kerr Hunter

Fun is a simple word and having fun seems easy to do. We all know what it is, but how do we apply it within snowsports instruction – Safety, Fun and Learning? The FUN is the application of the learning. Watch any great instructor at work and they'll appear to instinctively be throwing in learning nuggets and practice time, all through the guise of fun. Let's explore the application of fun in the snowsports learning environment and have some fun ourselves.

Seniors: Movement Analysis and More (AM)

Michael Birch-Jones

PSIA-AASI CEO Nick Herrin talks about how many of us as instructors are moving into our senior years. This is equally true of our clients as well. Whether you are wondering how you will adapt to stay in the sport longer or the approaches you will take with your clients to keep them skiing on the mountain, come and join us. We will look at a variety of seniors and instructors skiing and talk about low impact approaches to longevity on the mountain. Be prepared to participate...this will benefit you and your students!

Skiing Right...Angles (AM)

Marc Schanfarber

Let's explore how the visualization of right angles between parts of our bodies and our equipment platform can help us to stay in balance as we slide. Ever been told to be stacked over your outside ski and not really know, or understood, just what that meant? Ever heard you start the turn in a good position, but allow your equipment to move ahead of you during the end of the turn? How we move our bodies in relation to our equipment will determine how it performs. Visual, verbal, and physically interactive explorations of how you could use the image of right angles to help you slide and utilize your equipment in the way it was designed will be the focus of this session.

Afternoon Topics

De-Mystifying the Jargon (PM)

Marc Schanfarber

A little guilty of using industry jargon when out on the snow, during après after a clinic, or maybe during lessons? Said things such as "utilize the ski design", or "get more performance out of your skis" to students and miss the quizzical face looking back? We will work to take the lid off the jar-gon, take some terms and phrases and come to a common understanding of just what these words mean and how simply we can actually make them. Epiphanies will abound as we work to be more precise with our words for maximum understanding.

Equipment Set Up and the Five Fundamentals (PM)

Michael Drake

The new PSIA Alpine Manual updates and reframes the skills concepts, and with it, you may have been hearing and reading about the five fundamentals of good skiing. In this session, we'll review these fundamentals, in a context and focus on how our boot and binding set up, our "foundation", affects our successful execution of the skills. How, when and which muscles and joints to use, to achieve our desired outcomes, keys off what our boot and ski set up may allow...are your boots enhancing....or limiting your movements? This is not an individual boot fitting session, but is oriented towards issues that develop with too much...or too little...of the basic boot set up parameters. Bringing your boots is optional.

Good Teaching in Practice (PM)

Dave Rowe

This topic builds on the Learning Distinguishes Good Teaching morning session through active-learning and interactive problem-solving of commonly encountered teaching scenarios. Participants will be given a variety of assigned teaching scenarios and will work to identify learning opportunities, prioritize desired student observables, prioritize teaching skills and develop lesson plans.

Kids: Movement Analysis and More (PM)

Michael Birch-Jones

What's different when we look at kids skiing versus adults? We spend a lot of time deciding what kids can and cannot do at certain ages but what is really good skiing at different stages of development? Let's look at some kids skiing tasks at a variety of different ages. What should we expect to see from them? Join us for some great kid's video clips and plan to participate in a hands on movement analysis session.

Not your regular Movement Analysis (MA) (PM)

John May

Looking to add another arrow to your professional instructor quiver? Then this is for you. We will be taking on movement analysis by focusing mostly on the ultimate indicator...the ski. We typically notice the skier and address their movements which is only good if creates a change in the tool's performance. So in this session we will take a closer look at that performance and add this skill to our quiver. Be prepared for a challenge!

Remind me about those Fundamentals.....and what do they have to do with those Skills? (PM)

Gavin Kerr-Hunter

Explore how the 3 skills of Edging, Rotary and Pressure are related to common movements patterns, and how these cause/effect relationships create different results in your skiing. We'll use video of skiers at a variety of levels to identify and how evaluate how these two pieces fit together.