

LII Teaching Day Format:

To manage time more effectively candidates should be prepared to clinic the group on how to utilize the Teaching Cycle to formulate an appropriate lesson plan based on the teaching assignment and age category. During the first run of the day, the time allotted to each candidate will be no more than five minutes; candidates should be prepared to clinic the group on the following:

- Candidate shares their teaching assignment (Introduce Lesson)
- Candidate shares age category highlights (C.A.P. Model)
- Candidate demonstrate and engage the group on how they would assess the students and their movement patterns relative to their specific goals (Assess Students and Their Movements)

Level 2 Teaching

Learning Outcomes: After attending this presentation you will be able to...

- Share with your staff updates made to teaching day format and topic updates
- Coach candidates some strategies for successful execution of a level 2 teaching segment with age specific information shared throughout the segment

Student Profile:

- 6 – 9 years old
- 10 – 14 years old
- 20 – 50 years old
- 50 years old +

Learning Experience: You will do the following to grow your understanding/knowledge.

- Share out your understanding of level 2 teaching day process when reviewing the PowerPoint presentation with team members.
- Small group collaboration with peers identifying strategies for effective ways to weave age specific information throughout teaching presentation
- Small groups trying out ideas for executing a successful teaching presentation with age specific information shared throughout the segment.
- Small groups share out their discoveries to the large group specific to successful ideas.

Assessment Activities: You will demonstrate acquired knowledge or skills while doing....

- Collaborating in small groups of their peers to identify
- Identify how the age specific information can be integrated: what do you do at introduction? How does age effect group movement? How does age influence assessment, determining goals, creating learning experiences and guiding practice?
- Small groups provide feedback on why/how concepts promote effective integration of age specific information into the segment

Assessment Criteria: What is the measurable/observable minimum you need to demonstrate to indicate you have achieved the learning outcome?

- During the small/large group activities participants will clearly describe and demonstrate teaching presentations with effectively integrated age specific information shared throughout.
- Participants will be able to describe and demonstrate SPECIFIC moments within the teaching cycle where age specific information can be shared.
- Trainers express they are confident in their ability to conduct these exercises with their staff at trainings.
- Group share out: Express how these exercises have confirmed or enhanced your previous understanding of the topic.