



List some different features found in a terrain park and how they relate to different ability levels.	
Describe the characteristics that you look for to determine if a rider is ready for a new task.	
Compare and contrast flow vs. session style teaching.	
Describe 3-4 safety considerations for teaching in the park that are separate from managing your havior.	r stude
Describe how you can manage the expectations of parents if you are teaching their kids in the pa	ark.

Name an interme	ediate/advanced	d jump mane	uver and de	escribe an "o	utside/in" pro	gression for i	t.
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Toup.							
Toup.							
Toup.							
. You have a stud						e the lip or do	any tricks at
. You have a stud						e the lip or do	any tricks at

Fill in this ATML worksheet with the intermediate/advanced *jump* maneuver of your choice.

ATML Worksheet

Maneuver name	<u>. </u>

<u>Approach</u>	<u>Takeoff</u>
Sensory contribution:	Sensory contribution:
Speed:	Speed:
Pop:	Pop
Spin:	Spin:
<u>Maneuver</u>	<u>Landing</u>
Sensory contribution:	Sensory contribution:
Speed:	Speed:
Pop:	Pop:
Spin:	Spin:

Fill in this ATML worksheet with the intermediate/advanced $\underline{box/rail}$ maneuver of your choice.

ATML Worksheet

<u>Approach</u>	<u>Takeoff</u>
Sensory contribution:	Sensory contribution:
Speed:	Speed:
Pop:	Pop
Spin:	Spin:
<u>Maneuver</u>	Landing
Sensory contribution:	Sensory contribution:
Speed:	Speed:
Pop:	Pop:
Spin:	Spin: