



## Freestyle Specialist 1 Workbook

1. Many freestyle students are kids; list 2-3 specific things that their parents want from the class.	
2. What are the 4 main components of Smart Style?	
3. Give 2-3 reasons why it is important to 'Call your Drop In'?	
4. "Start small and work your way up" is a part of which Smart Style motto?	
5. Describe several ways you can model/practice "Look before you leap" with a class	
6. What do the acronyms ATML, and SPS & SC stand for?	

7. Describe what you look for in a well designed park.
8. What are different ways you can affect speed in the approach to a feature?
9. Describe how "Pop" could be used on jumps, boxes, and the half pipe
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10. Name a basic jump maneuver and describe an "outside/in" progression for it.
11. Name a basic box/rail maneuver and describe an "outside/in" progression for it

## Fill in this ATML worksheet with the maneuver of your choice

## **ATML Worksheet**

Maneuver name: \_\_\_\_\_

Approach	<u>Takeoff</u>
	Sensory contribution:
Sensory contribution:	
	Speed:
Speed:	
n	Pop
Pop:	
	Spin:
Spin:	Sput.
spui.	
Maneuver	Landing
Sensory contribution:	Sensory contribution:
, and the second	, and the second
Speed:	Speed:
Pop:	Pop:
Spin:	Spin:

Name: \_\_\_\_\_ Date: \_\_\_\_\_